

# HOW TO USE

This page graphically describes the 'big ideas' developed through:

- elementary and junior high school workshops
- public survey
- on-line feedback
- social media
- community work session

The ideas are presented as 'bubbles and lines' that represent the various activity zones and the linkages between the zones and adjacent areas.

The next step in the park master plan development process involves creating a detailed description for each zone and linkage, and to determine the design requirements for each.

Following this, we will develop the first concept plan that will be presented at the next public session.



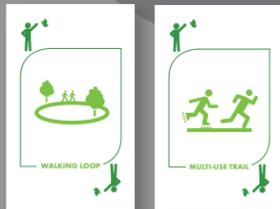
The heart of the site is created as a community centre placed within nature. A modest building hosts washrooms, activity/meeting rooms, program administration space, site and building maintenance, and interpretation (that speaks to local cultural history). The centre functions as both park focal point as well as community trail/greenway gateway.

**COMMUNITY CENTRE**

**ACTIVITY ISLANDS**

Outdoor play and activity areas are placed as 'islands' that extend across the site, highly visible from Kenmount Terrace. The islands are linked by a walking trail that circumnavigates the site, and links to adjacent trails. The islands are linked back to the community centre with expanded play/activity and social spaces.

Future linkages to the expanding greenway as well as trails that connect to adjacent communities. The linkages support regional active transportation and healthy walking loop creation that is accessible from this site.



**REGIONAL TRAIL CONNECTIONS**

**NEIGHBOURHOOD GATEWAY PARK**

Kenmount Terrace accesses the park and trail areas through an informal and natural park space. The space hosts neighbourhood activities intended to create a sense of park ownership: community garden, naturalized play and picnic zones.

**NATURE TRAIL**

A trail that links both park spaces to the area's natural assets includes footpath, granular and boardwalk surfaces. Boardwalk surfaces are placed with rest and interpretive stations.

